

French 3

Chapter 1.2 Grammar Review

The Passé Composé

1. The Passé Composé states something happened at a specific moment in the past. It is formed with a helping verb (*être* or *avoir*) and a Past Participle of the main verb. To form the Past Participle, remove the verb ending and replace it with the appropriate ending below:

VERB GROUP	PAST PARTICIPLE	EXAMPLE	
- ER	- é	parler	→
- IR	- i	choisir	
- RE	- u	perdre	

2. **NEGATIONS:** Add **ne/n'** and **pas** around the conjugated verb, which is always the helping verb.
Ex: Tu **n'as pas** mangé de pizza?* → Negation around the conjugated verb **Avoir**
Ex: Je **ne suis pas** allé au marché → Negation around the conjugated verb **Être**
* Don't forget that **un, une** and **des** become **de/d'** in negative sentences.

3. **WHICH HELPING VERB?:** Remember, ALL verbs use **Avoir** as the helping verb unless it's a *Dr. & Mrs. Vandertrampp* verb OR a *Reflexive Verb* which use **Être** instead.
Ex: Vous **avez mangé** une pizza? → Use **Avoir** as the helping verb.
Ex: Je **suis allé** au supermarché → Use **Être** with *Dr & Mrs Vandertrampp* verbs.
Ex: Ils se **sont brossé** les dents. → Use **Être** with *Reciprocal (Reflexive)* verbs.

4. **PAST PARTICIPLE AGREEMENT OR NOT?:** Remember, the Past Participle ALWAYS agrees with the *Direct Object* (NEVER the Indirect Object) when it appears **before** the conjugated verb, unless it's a *Dr. & Mrs. Vandertrampp* verb which agree with the *Subject* instead.
Ex: Ces livres? Oui, je les ai lus. → Past Participle agreement with the *DOP* "les".
Ex: Ils se sont préparés → Past Participle agrees with the *DOP* "se".
Ex: Elles sont allées au parc. → Past Participle agrees with the *Subject* "elles".
Ex: Ils se sont brossé les dents → **NO** Past Participle agreement, "se" is an IOP.
Ex: Il a mangé la pizza → **NO** Past Participle agreement, *DOP* is after verb.

5. **IRREGULAR PAST PARTICIPLES:** Here are some irregular Past Participles for memorization.

Verb	Past Participle	Verb	Past Participle	Verb	Past Participle
avoir	<i>eu</i>	faire	<i>fait</i>	pouvoir	<i>pu</i>
boire	<i>bu</i>	lire	<i>lu</i>	prendre	<i>pris</i>
connaître	<i>connu</i>	mettre	<i>mis</i>	recevoir	<i>reçu</i>
croire	<i>cru</i>	offrir	<i>offert</i>	venir	<i>venu</i>
devoir	<i>dû</i>	ouvrir	<i>ouvert</i>	voir	<i>vu</i>
être	<i>été</i>	pleuvoir	<i>plu</i>	vouloir	<i>voulu</i>

The Imparfait

1. **IMPARFAIT:** The *Imparfait* is very regular. Être is the only irregular verb, whose stem is *ét-*. To form the *Imparfait*, drop the **-ons** from the present tense conjugation **nous** form to get your verb stem, and then add the following endings:

	PARLER	FINIR	VENDRE
je/j'	parlais	finissais	vendais
tu	parlais	finissais	vendais
il/elle/on	parlait	finissait	vendait
nous	parlions	finissions	vendions
vous	parliez	finissiez	vendiez
ils/elles	parlaient	finissaient	vendaient

2. **IMPARFAIT –GER & –CER Verbs:** All –GER and –CER verbs make changes before verb ending in all forms except the *nous* and *vous* form to retain their pronunciation:

Ex: Nous mangeons (présent) → Je mangeais, *but* nous mangions (imparfait)
 Ex: Nous commençons (présent) → Je commençais, *but* nous commençons (imparfait)

The Passé Composé vs The Imparfait

1. When talking about the past, remember the Passé Composé and the Imparfait have different uses:

PASSÉ COMPOSÉ	IMPARFAIT
Tell what happened on a specific occasion or at a well-defined period of time. <i>(Ex: J'ai joué au foot hier soir.)</i>	Say how things used to be and what people, places, and things were generally like. <i>(Ex: Il faisait beau ce jour.)</i>
Tell the sequence of events. State how things happened one after the other. <i>(Ex: Hier, j'ai mangé et puis j'ai bu.)</i>	Describe actions taking place at the same time. Often, “was-ing”/“were-ing”. <i>(Ex: Je mangais pendant que tu lisais)</i>
Talk about a change or reaction to something. <i>(Ex: Elle a vu l'accident!)</i>	Explain the circumstances surrounding an event. <i>(Ex: Il ne regardait pas la rue!)</i>
Talk about an event that began or ended while something else was going on. Interrupting an ongoing action. <i>(Ex: J'ai fini mon livre pendant que mon frère jouait au foot au parc.)</i>	Say what was going on when something else happened or interrupted the event that was going on. <i>(Ex: Je lisais un nouveau livre quand soudain, il a commencé à pleuvoir!)</i>

2. **WOULD/USED TO:** As stated above, use the *Imparfait* to talk about **repeated** actions in the past that indicate how things **were** or what **would** happen or **used to** happen. The Passé Composé **ONLY** describes a **one-time** and **completed** event.

Ex: Quand j'étais plus petit, nous *allions* au lac chaque été. Ma cousine y *est allée* une fois.

When I *was* young, we *would/used to* go the lake every summer. My cousin *went* once.